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2. English (Compulsory)

Subject Code- 02

The Examination Scheme for the subject is as follows -

Paper	Time (Hrs.)	Marks for the Paper	Sessional	Total Marks
One	3.15	80	20	100

Area of Learning	Marks
Reading	15
Writing	25
Text Book : Rainbow	25
Supp. Book : Panorama	15

SECTION A

- I. Reading** - passages for comprehension and note making 15
 Two unseen passages (about 700-900 words in all)
 The passages will include two of the following -
 (a) **Factual passage** e.g. instruction, description, report.
 (b) **Discursive passage** involving opinion e.g. argumentative, persuasive or interpretative text.
 (c) **Literary passage** e.g. extract from fiction, drama, poetry, essay or biography.
 The details are as given below -

Unseen passages	Testing Areas	No. of words	Marks	Total
Comprehension	1. Short answer type questions to test local, global and inferential comprehension	400-500	6	9
	2. Vocabulary - such as word formation and inferring meaning.		3	
Note-making	1. Note-making in an appropriate format	300-400	4	6
	2. Abstraction		2	

Sociology of Identity

Spring 2016
 SOC 308M - Unique #44455 | MWF 12-1pm | CLA 1.104

Instructor: Brandon Andrew Robinson
 E-mail: brarobinson@uicxas.edu
 Office Hours: Monday 1-2pm, Wednesday 11am-12pm, or by appointment
 Office Location: CLA 2.404C
 Mailbox: CLA 3.306 (Sociology Main Office, CLA, 3rd Floor)

Course Description

The New York Times called 2015 "The Year We Obsessed Over Identity." From Laverne Cox and Caitlyn Jenner to Rachel Dolezal and "Key & Peele" - identities and categories around race, class, gender, and sexuality have been called into question. So, who are we? And how do we know who we are? Although the answers to these questions may seem personal and inherent, in this course, we will explore these questions through a sociological lens. We will examine how the self is produced by society and what the relation is between the self and society. Essentially, this course will tackle how our identities are socially produced and how the social production of identities is bound up with power, privilege, and oppression. The beginning of the course will focus on general theories and concepts about identities, the self, and society. We will then consider the roles that race, gender, class, and sexuality play in understanding our identities. We will end the course by looking at more thematic areas around identities.

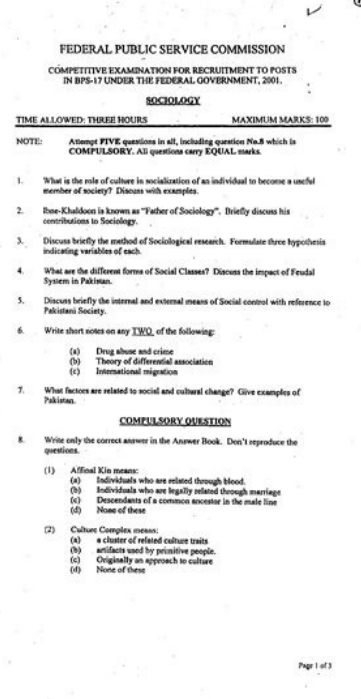
Learning Objectives

1. Identify different sociological concepts and theories on identities.
2. Explain how class, race, gender, and sexuality are socially constructed categories.
3. Understand how identity categories are bound up with power, privilege, and oppression.
4. Demonstrate that identity categories intersect in one another.
5. Apply class concepts to critically analyze society and one's own life.

Required Texts & Readings

Mock, Janet. 2014. *Redefining Realness: My Path to Womanhood, Identity, Love & So Much More*. New York: Atria Books.

All other required readings will be posted on Canvas.



Norbert Elias - Robert Van Keieken

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Robert Van Krieken's book provides a concise, comprehensive guide which locates Elias' work clearly within the development of sociology and also against the background of current debates. Between the 1930s and the 1980s he developed a unique approach to social theory which is now beginning to take root in contemporary social research and theory. Since the translation of his work into English began to accelerate in the 1980s, a growing number of books and articles on topics including health, sexuality, crime, national and ethnic identity, femininity and globalization, in a variety of disciplines, refer to Elias as an authority on the history of emotions, identity, violence, the body, and state formation. Author: Van Keieken, Robert Publisher: Routledge Illustration: N Language: ENG Title: Norbert Elias Pages: 00000 (Encrypted PDF) On Sale: 1998-04-02 SKU-13/ISBN: 9780415104159 Category: Social Science : General

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More Histories Sociology CSS syllabus 2016 is available here. Society: Meaning and features. Sociological Theory: Three Sociological Perspectives: Structural Sociology, Symbolical Interest and Conflict. Ethnocentrism and xenocentrism, cultural slack, high culture and dominant society. X. Culture: the meaning and characteristics (culture is variable, learned, social, shared, transmissive, dynamic and adaptive), types (material, not material), functions (transfer of knowledge, to define situation, provide pattern of behavior, molding personality) and elements of culture (standards, values, crencs, sanctions, customs) . á, culture and socialization; formal and non-formal socialization, cultural transmission, cultural relativism. Candidates should demonstrate a deep knowledge of the basic concepts of sociology, general sociology, individual, culture, society, social interaction, social control, social and cultural change and social politic, public opinion , Community, social institutions, social problems in Pakistan, Sociological theory and all sociologic research. Sociological Research Methods: Scientific Method, Research Steps, Question Types Research Design, Research, Observe and Case Studies. Society: Meaning and qualities. Between individual and society. I. Teechics: IBN-I-Khaldun Spencer, August Comte, Emile Durkheim, Max Weber, Kari Marx, Parson. Agricultural Society, Industrial Society, Pós-Modern Society). Social problems in Pakistan: á, high population growth rate, rural-urban migration. Issues of technical / vocational training, diversion and crime of street, unemployment, illiteracy and school abandonment, smuggling, prostitution, poverty, drug addiction, child labor and colligued work abuse, customs and tradition Social actions that affect women in Pakistan, violence against women and domestic violence, issues to the elderly in Pakistan. II. IX. 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Multiculturalism, assimilation and acculturation. Social and cultural change and social policy: Processes of social and cultural change - discovery, inhibitions to social and cultural change in Pakistan social planning and directed social and cultural change, effect of industrialization, urbanization, modernization and modern means of communication on social change . Scholars: Ibn-i-Khaldun, Spencer, August Comte, Emile Durkheim, Maxweber, Karl Marx, Parson. Social Control: Mechanisms of Social Control - Formal and casual methods for social control, anomie, alienation and social integration - means of social combination in Pakistani society. Social Institutions: The nature and beginnings of organizations, the organizational procedure, functions of social institutions: family, religion, education, economics and politics. 4. Vi. Iii. XI. Singular general sociology: sociability or the sociality of man. Relationship between the individual and society. Social Institutions: The nature and genesis of institutions, the institutionalization process, functions of social institutions: family, religion, education, economics and politics. VIII. Network: The rustic network, traditional features of provincial life, the urban network, rural-urban convergence, urbanism, the future of urban communities in Pakistan. VII. Community: The rural community, traditional features of rural life, the urban community, rural-urban convergence, urbanism, the future of cities in Pakistan. Sociology is the study of society, social organizations and social connections, in particular: the deliberate investigation of improvement, structure, and aggregate conduct of i. Social Interaction: Caste and Class, Forms of Social Classes, Feudal Pakistani Framework, Social Mobility - characteristic of social portability and its determinants in Pakistani society, Culture of Misery. Social interaction: Caste and classes, Forms of social classes, Feudal system in Pakistan, Social mobility - characteristic of social mobility and its determinants in Pakistani society, Culture of poverty. Ethnocentrism and xenocentrism, cultural backwardness, high culture and popular culture. The individual and society. Network: that means and attributes. Sociological Research Techniques: Logical Method, Stages of Investigation, Types of Questionnaire, Research Design, Studies, Observation and Case Studies. General opinion: Forming popular assumptions, the idea of feeling like a pioneer, attributes of feeling management. Multiculturalism, cultural digestion and assimilation II You are reading a free preview Pages 6 to 13 are not shown in this preview. Culture and Socialization; formal and non-formal socialization, the transmission of culture, social relativism. Social and cultural evolution of society (Hunting and Gathering Society, Herding and Cattle Raising Society, Horticultural Society, Agricultural Society, Industrial Society, Post Modern Society). Society).

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